

## **AGENDA**

Tuesday, October 12, 2010

E1.028

9:30 a.m.

### **I. Call to Order**

### **II. Committee Business**

### **III. Opening Remarks**

**IV. Interim Charge 5:** Study the efficacy of immersion versus dual-language instruction of English as a second language students. Make recommendations for improving programs and instituting best practices.

#### **Panel 1: English Language Learners**

- David G. Hinojosa, Senior Litigator, Mexican American Legal Defense and Education Fund (MALDEF)
- Dr. Richard Gómez Jr., President of the Texas Association for Bilingual Education and Co-Director of the Dual Language Training Institute (DLTI)
- Dr. Haydeé Marie Rodríguez, Clinical Assistant Professor and the Bilingual Education Teacher Preparation Program Coordinator at The University of Texas Austin

**V. Interim Charge 8:** Monitor the implementation of legislation addressed by the Senate Committee on Education, 81st Legislature, Regular and Called Sessions, and make recommendations for any legislation needed to improve, enhance, and/or complete implementation. Review the implementation of legislation related to the state's accountability system including the revised dropout rate calculation, textbooks, and the virtual school network. Specifically, monitor the following: HB 2488, relating to open-source textbooks, and HB 4294, relating to textbooks and the use of technology; SB 174, relating to an accountability system for educator preparation programs.

#### **Panel 1: Implementation of Legislation**

- Anita Givens, Associate Commissioner for Standards and Programs, Texas Education Agency
- John Lopez, Managing Director, Instructional Materials and Educational Technology, Texas Education Agency
- Karen L. Loonam, Ed.D., Deputy Associate Commissioner, Educator Certification, Standards and Investigations, Texas Education Agency

### **VI. Public Testimony**

### **VII. Recess**